

Report to Marlborough Area Board
Date of meeting 24 July 2018
Title of report Community Area Grant Funding

Purpose of the Report:

To consider the applications for funding listed below.

Applicant	Amount requested
St. Michael's School, Aldbourn – new school running track	£5,000.00
Wagtails After-School Club Baydon - PlayPod Equipment	£4,460.00
Friends of the Railway Path – new map / leaflet	£849.00
Preshute School – Jigsaw PSHE learning material	£1,462.50
Total grant amount requested at this meeting	£11,771.50
Total capital funding allocated to Marlborough Area Board 2018/19	£32,141.00
Total amount awarded so far, 2018/19	£11,416
Amount remaining if all grants are awarded as per report	£9,545.50

1. Background

Area Boards have authority to approve Area Grants under powers delegated to them. Under the Scheme of Delegation Area Boards must adhere to the Area Board Grants Guidance available here: <http://www.wiltshire.gov.uk/community-area-grants-criteria-2015-16-april.pdf>

The funding criteria and application forms are available on the council's website: <http://www.wiltshire.gov.uk/council/areaboards/areaboardscommunitygrantsscheme.htm>

2. Main Considerations

- 2.1. Councillors will need to be satisfied that funding awarded in the 2018/2019 year is made to projects that can realistically proceed within a year of it being awarded.
- 2.2. Councillors must ensure that the distribution of funding is in accordance with the Scheme of Delegation to Area Boards.
- 2.3. Councillors will need to be satisfied that the applications meet the Community Area Board grants criteria.

3. Environmental & Community Implications

Grant Funding will contribute to the continuance and/or improvement of cultural, social and community activity and wellbeing in the community area, the extent of which will be dependent upon the individual project.

4. Financial Implications

Financial provision has been made to cover this expenditure.

5. Legal Implications

There are no specific legal implications related to this report.

6. Human Resources Implication

There are no specific human resources implications related to this report.

7. Equality and Inclusion Implications

Community Area Boards must fully consider the equality impacts of their decisions in order to meet the Council’s Public Sector Equality Duty.

Community Area Grants will give local community and voluntary groups, Town and Parish Council’s equal opportunity to receive funding towards community based projects and schemes, where they meet the funding criteria.

8. Safeguarding Implications

The Area Board has ensured that the necessary policies and procedures are in place to safeguard children, young people and vulnerable adults.

9. Applications for consideration

Application ID	Applicant	Project Proposal	Requested
2942	St Michael’s School, Aldbourne	New running track for the school field	£5,000.00

Project Description

The health aspects of taking part in regular exercise are well known, but exercise can also benefit mental health, concentration and the ability to learn, particularly in children. Many schools across the county take part in “Wake and Shake” exercises and the Daily Mile each morning to get their children ready for the day.

St Michael’s School would like to install a new running track around the perimeter of the school field to help their children get this regular exercise. The school has already tried different ways to achieve a surface that is usable all year round, with little success so feel laying down a special new surface will allow running at the field to take place all year round.

Many different groups from the village have already expressed an interest in using this facility, including: Aldbourne Dabchicks Running Club is raising funds for the project including donating the proceeds from the 2018 Aldbourne 5k run. They would use the track as a year-round training venue for the club and to initiate coached community training sessions to encourage a wide range of Aldbourne citizens to get fit and healthy; The Aldbourne Ranger Guides would use the track as a girl-only space for those girls who have become self-conscious of their body and image; The Aldbourne Community

Junction, a youth and community centre, would use the track to encourage their members to run the 'couch to 5k' initiative aiming to take part in the annual Aldbourne 5k run; The Aldbourne Oval Ball club runs weekly rugby-netball and touch-rugby sessions. They would use the running track for warm-up before games on the school field; Fitness with Friends is a community group which meets weekly. They would use the track to offer a wider range of activities including circuit training.

Proposal

That the Area Board determines the application from St Michael's School for £5,000.00 towards the new track

Application ID	Applicant	Project Proposal	Requested
2958	Wagtail's After-school Club, Baydon	PlayPod equipment to encourage creative play.	£4,460.00

Project Description

The after-school club - Wagtails – based at Baydon St Nicholas Primary School would like to provide children with a wider range of outdoor activities and opportunities for imaginative play by introducing a Scrapstore Playpod. The Scrapstore PlayPod is based on the Theory of Loose Parts. The theory advocates that the more loose elements in a play space there are, that a child can pick up move and manipulate, the more playful interaction they can achieve. So, if children have access to a range of materials which have no defined purpose they will access a wider range of play types and be more inventive in the ways and in what they play.

Children in the rural location of Baydon will benefit from an after-school club which offers a wider range of fun, outdoor activities and play five days per week in the afternoon to early evening. Due to the fact that the after-school club is based on-site at Baydon St Nicholas School, the PlayPod will also be available for the whole school to use at lunchtime, therefore increasing its use by a greater number of children.

Through using and playing with the elements from the PlayPod, children will use more imagination in their play during break times. This use of their imagination and creativity will continue into their work during lessons and so improve their school work and learning.

Proposal

That the Area Board determines the application from Wagtail's After-school Club, Baydon for £4,460.00 towards the PlayPod equipment

Application ID	Applicant	Project Proposal	Requested
2949	Friends of the Railway Path	to design and print a new map and information leaflet.	£849.00

Project Description

The Marlborough to Swindon Railway path follows the route of the old railway line which skirts the eastern and north-eastern sides of the town before heading northwards towards

Swindon, through Ogbourne St Andrew and Chiseldon.

The project is the printing of a map of the Marlborough to Swindon Railway Path which will be an information map to encourage people, walkers, cyclists and equestrians out onto the Path. The map describes the history, points of interest and the ecology of the Path as well as how to gain access to it. It also shows all the Rights of Way which cross the Path.

Many people in the locality are unaware of the Railway Path or even how to access it. They believe it to be a Right of Way, it is not and is actually run almost entirely by volunteers. The charity Sustrans maintain the surface and the local authority are responsible for the infrastructure.

Friends of the Railway Path consists of Sustrans, volunteers, cyclists, walkers, representative from Wiltshire Ramblers, equestrian representative from the Wiltshire Bridleways Association. The map will be sold for a small sum and local shops and organisations will be used.

Proposal

That the Area Board determines the application from Friends of the Railway Path for £849.00 towards the new leaflet.

Application ID	Applicant	Project Proposal	Requested
2962	Preshute School	Jigsaw PSHE course learning materials	£1,462.50

Project Description

Personal, social, health and economic (PSHE) education has in various forms been part of the National Curriculum for schools in the UK since 2000. Some aspects, but not all, have been compulsory.

Jigsaw is a new physical learning material that will be used in the school for all children from Reception to Year 6. It will greatly support the school's Pupil Premium Strategy Objective to close the gap between Pupil Premium Children and others by pupils feeling supported and engaged with increased self-esteem and pupils forming stronger friendship groups with improved ability to manage friendship difficulties.

All children in the school will benefit but in particular Pupil Premium children and the lower attaining. It links to the local priorities to raise the attainment of lower attaining pupils and those receiving Free School Meals.

The Jigsaw approach will help to close the gap between the least able children and others. Jigsaw goes over and above the expectations of the curriculum as it raises self-awareness, group awareness, collaboration skills, teamwork, experience, respectfulness etc. and prepares children for the wider world and their position in it. Jigsaw teaches children to become aware of their thoughts and feelings throughout the programme.

Proposal

That the Area Board determines the application from Preshute School for £1,462.50 towards the Jigsaw learning materials.

No unpublished documents have been relied upon in the preparation of this report

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